

### What am I learning in Year 10 History this year?

**Intent:** The period study focuses on the development of Germany (1890-1945) during a turbulent half century of change. It was a period of democracy and dictatorship - the development and collapse of democracy and the rise and fall of Nazism. Additionally, students study the wider world depth study focusing on the interwar years 1918-1945. This enables students to understand the complex and diverse interests of different individuals and states including the Great Powers. It focuses on the causes of the Second World War and seeks to show how and why conflict occurred and why it proved difficult to resolve the issues which caused it.

<b>Time</b>	<b>Core content</b>	<b>Assessments</b>
<b>Autumn 1</b>	<p><b>Part One: Germany and the growth of democracy, 1890-1923</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Weimar Republic during the Stresemann era</li> <li><input type="checkbox"/> Exam Lesson Question 6: Evaluate</li> </ul> <p><b>Part Two: Germany and the Depression, 1929-34</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The causes of the Depression</li> <li><input type="checkbox"/> The impact of the Depression</li> <li><input type="checkbox"/> The role played by Hitler in the rise of the Nazi Party</li> <li><input type="checkbox"/> The role played by the SA and propaganda in the rise of the Nazis</li> <li><input type="checkbox"/> Election results and weakening opposition to the Nazis</li> <li><input type="checkbox"/> Exam Lesson Questions 1-3 1. How do interpretations differ? 2. Why do interpretations differ?</li> </ul>	<p style="text-align: center;"><b>Structure of Germany exam</b></p> <ul style="list-style-type: none"> <li>• Answer 6 compulsory questions</li> <li>• 1 hour</li> <li>• 40 marks in total</li> <li>• Questions 1-3 will be based on two written interpretations</li> <li>• Questions 4-6 focus on second order concepts such as causation or change.</li> <li>• Each question has its own unique question stem, so make sure to revise and recall how each question starts.</li> </ul> <ul style="list-style-type: none"> <li>• Exam Lesson Question 4: <b>Describe</b></li> <li>• Exam Lesson Question 5: <b>Explain</b></li> <li>• Exam Lesson Question 6: <b>Evaluate</b></li> </ul> <p>Period Study Past paper:</p> <ul style="list-style-type: none"> <li>• Q 1-3 <b>How do interpretations differ? Why do interpretations differ? How convincing?</b></li> <li>• Exam Lesson Question 4: <b>Describe</b></li> <li>• Exam Lesson Question 5: <b>Explain</b></li> <li>• Exam Lesson Question 6: <b>Evaluate</b></li> </ul>
<b>Autumn 2</b>	<p><b>Part Two: Germany and the Depression, 1929-34</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hitler's appointment as Chancellor</li> <li><input type="checkbox"/> Hitler establishes his dictatorship</li> <li><input type="checkbox"/> The Night of the Long Knives</li> <li><input type="checkbox"/> Hitler becomes Fuhrer</li> <li><input type="checkbox"/> Part 2 review</li> </ul> <p><b>Part three: The experiences of Germans under the Nazis</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> How the Nazis reduce unemployment</li> <li><input type="checkbox"/> The impact of the changes the Nazis made to the economy</li> <li><input type="checkbox"/> The reasons for Nazi racial policy and persecution</li> <li><input type="checkbox"/> How persecution changed Jewish lives</li> <li><input type="checkbox"/> Control of the churches and religion</li> <li><input type="checkbox"/> The lives of women in Nazi Germany</li> <li><input type="checkbox"/> The lives of young people in Nazi Germany</li> <li><input type="checkbox"/> The police state – control by terror and repression</li> <li><input type="checkbox"/> Nazi culture and the use of propaganda and censorship</li> <li><input type="checkbox"/> Opposition and resistance</li> <li><input type="checkbox"/> Part 3 review</li> </ul>	

<p><b>Spring 1</b></p>	<p><b>Part one: Peacemaking</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Big picture 1918-1945</li> <li><input type="checkbox"/> Clemenceau's aims</li> <li><input type="checkbox"/> The aims of the peacemakers</li> <li><input type="checkbox"/> The Paris Peace Conference</li> <li><input type="checkbox"/> Q1 Exam Practice - Analysing sources</li> <li><input type="checkbox"/> The extent to which the Big Three achieved their aims</li> <li><input type="checkbox"/> Diktat</li> <li><input type="checkbox"/> Territorial changes</li> <li><input type="checkbox"/> Military restrictions, war guilt and reparations</li> <li><input type="checkbox"/> Reactions of the Allies</li> <li><input type="checkbox"/> German objections</li> <li><input type="checkbox"/> Exam Practice Q2 - How useful?</li> <li><input type="checkbox"/> The strengths and weaknesses of the settlement</li> </ul> <p><b>Part Two: The League of Nations and international peace</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The formation and covenant of the League of Nations</li> <li><input type="checkbox"/> Membership of the League of Nations</li> <li><input type="checkbox"/> The organisation and powers of the League of Nations</li> <li><input type="checkbox"/> The work of the League's agencies</li> <li><input type="checkbox"/> The contribution of the League to peace in the 1920s</li> </ul>	<p style="text-align: center;"><b>Structure of Interwar Years exam</b></p> <ul style="list-style-type: none"> <li>• Answer 4 compulsory questions</li> <li>• 1 hour</li> <li>• 44 marks in total</li> <li>• Questions 1-4 focus on second order concepts such as causation or change.</li> <li>• Each question has its own unique question stem, so make sure to revise and recall how each question starts.</li> </ul> <ul style="list-style-type: none"> <li>• Exam Q1: <b>Analysing Sources</b></li> <li>• Exam lesson Q2: <b>How useful?</b></li> <li>• Exam Q4 - <b>How far do you agree?</b></li> </ul> <p>GCSE Exam paper focus on Interwar years:</p> <ul style="list-style-type: none"> <li>• Exam Q1: <b>Analysing Sources</b></li> <li>• Exam Q2: <b>How useful?</b></li> <li>• Exam Q3 - <b>Write an Account</b></li> <li>• Exam Q4 - <b>How far do you agree?</b></li> </ul>
<p><b>Spring 2</b></p>	<p><b>Part Two: The League of Nations and international peace</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The Locarno Treaties</li> <li><input type="checkbox"/> The Kellogg–Briand Pact and the Rapallo Treaty</li> <li><input type="checkbox"/> Evaluating the role of the League of Nations in the 1920s</li> <li><input type="checkbox"/> The effects of the Depression</li> <li><input type="checkbox"/> The causes of the Manchurian Crisis</li> <li><input type="checkbox"/> The consequences of the Manchurian Crisis</li> <li><input type="checkbox"/> The causes of the Abyssinian Crisis</li> <li><input type="checkbox"/> The consequences of the Abyssinian</li> </ul> <p><b>Part 3: The origins and outbreak of the Second World War</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hitler's aims and Allied reactions</li> <li><input type="checkbox"/> The Dollfuss Affair, 1934</li> <li><input type="checkbox"/> The Saar and German rearmament</li> <li><input type="checkbox"/> The Stresa Front and the Anglo German Naval Agreement</li> <li><input type="checkbox"/> international position at the end of 1935</li> <li><input type="checkbox"/> Reasons for the policy of appeasement</li> <li><input type="checkbox"/> The remilitarisation of the Rhineland</li> <li><input type="checkbox"/> Anschluss with Austria</li> </ul>	
<p><b>Summer 1</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The Sudetenland Crisis</li> <li><input type="checkbox"/> The Munich Agreement</li> <li><input type="checkbox"/> Arguments for and against the policy of appeasement</li> <li><input type="checkbox"/> The changing role of the USSR</li> <li><input type="checkbox"/> 2 The occupation of Czechoslovakia</li> <li><input type="checkbox"/> The Nazi–Soviet Pact</li> <li><input type="checkbox"/> The invasion of Poland and outbreak of war</li> <li><input type="checkbox"/> Revision for Year 10 Mock</li> </ul>	<p>Year 10 Mocks:</p> <p>GCSE Period Study: Germany 1918-1945</p> <p>Q 1-3 <b>How do interpretations differ? Why do interpretations differ? How convincing?</b></p> <p>Exam Lesson Question 4: <b>Describe</b></p> <p>Exam Lesson Question 5: <b>Explain</b></p> <p>Exam Lesson Question 6: <b>Evaluate</b></p> <p>GCSE Wider World Study: Interwar Year 1918-1945</p>
<p><b>Summer 2</b></p>	<p>Part One: Heath and the People c1000-Present Day</p>	<p>Exam Q1: <b>Analysing Sources</b></p> <p>Exam Q2: <b>How useful?</b></p>

	<ul style="list-style-type: none"><li><input type="checkbox"/> The Big Picture: Identify the key questions</li><li><input type="checkbox"/> Part 1/Period introduction</li><li><input type="checkbox"/> Beliefs about cause of illness, methods of prevention and treatment</li><li><input type="checkbox"/> The contribution of Christianity to medical progress and treatment</li><li><input type="checkbox"/> Exam Lesson Question 1: How useful...?</li><li><input type="checkbox"/> Surgery in medieval times</li><li><input type="checkbox"/> Towns and monasteries</li><li><input type="checkbox"/> Period review of the Middle Ages</li><li><input type="checkbox"/> Part 2/Period introduction</li><li><input type="checkbox"/> The work of William Harvey</li><li><input type="checkbox"/> The work of Ambroise Pare</li><li><input type="checkbox"/> Exam Lesson Question 2: Explain significance</li><li><input type="checkbox"/></li></ul>	<p>Exam Q3 - <b>Write an Account</b> Exam Q4 - <b>How far do you agree?</b></p>
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