

## What am I learning in BTEC PE this year?

Intent:

<u>Time</u>	<u>Core content</u>	<u>Assessments</u>
<b>Autumn 1</b>	<p><b>Component 1-</b>  <b>Learning outcome A-</b> Explore types and provision of sport and physical activity for different types of participant</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Types and providers of sport and physical activities</li> <li><input type="checkbox"/> Types and needs of sport and physical activity participants</li> <li><input type="checkbox"/> Barriers to participation in sport and physical activity for different types of participant</li> <li><input type="checkbox"/> Methods to address barriers to participation in sport and physical activity for different types of participant</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Learning outcome A Practice assessment</b></li> <li>- Sport providers</li> <li>- Barriers</li> <li>- Addressing barriers</li> </ul>
<b>Autumn 2</b>	<p><b>Component 1-</b>  <b>Learning outcome B-</b> Examine equipment and technology required for participants to use when taking part in sport and physical activity</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Different types of sports clothing and equipment required for participation in sport and physical activity</li> <li><input type="checkbox"/> Different types of technology and their benefits to improve sport and physical activity participation and performance</li> <li><input type="checkbox"/> The limitations of using technology in sport and physical activity</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Learning aim B Practice assessment</b></li> <li>- Technology/clothing</li> <li>- Benefits</li> <li>- Limitations</li> </ul>
<b>Spring 1</b>	<p><b>Component 1</b>  <b>Learning outcome C:</b> Be able to prepare participants to take part in physical activity</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Planning a warm-up</li> <li><input type="checkbox"/> Adapting a warm-up for different categories of participants and different types of physical activities</li> <li><input type="checkbox"/> Delivering a warm-up to prepare participants for physical activity</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Learning aim C Practise assessment</b></li> <li>- Warmup</li>   <li><input type="checkbox"/> <b>Component 1 set assignment</b></li> </ul>
<b>Spring 2</b>	<p><b>Component 1</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Combination of learning outcome A, B and C</li> <li><input type="checkbox"/> Completion of set assignment</li> </ul>	
<b>Summer 1</b>	<p><b>Component 1</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Completion of set assignment</li> </ul> <p><b>Component 2</b>  <b>Learning outcome A:</b> Understand how different components of fitness are used in different physical activities</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Components of physical fitness</li> <li><input type="checkbox"/> Components of skill-related fitness</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Component 1 set assignment</b></li>   <li><input type="checkbox"/> <b>Learning outcome A Practice</b></li> <li>- Components of fitness</li> </ul>
<b>Summer 2</b>	<p><b>Component 2</b>  <b>Learning outcome B:</b> Be able to participate in sport and understand the roles and responsibilities of officials</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Techniques, strategies and fitness required for different sports</li> <li><input type="checkbox"/> Officials in sport</li> <li><input type="checkbox"/> Rules and regulations in sports</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Learning aim B Practice assessment</b></li> <li>- Officiating and rules</li> </ul>

**What am I learning in BTEC PE this year?**

Intent: