

Department Curriculum Map - PSHCE Department Year 11 – 2024/2025

Term	Autumn 1 September – October	Autumn 2 November - December	Spring 1 January – February	Spring 2 March – April	Summer 1 April – May	Summer 2 June – July
Topic	Careers & Financial Capability	Careers & Financial Capability	Relationship and Sex Education (RSE)	Drug Education	Mental/Physical Health Awareness & Wellbeing	
Links to previous knowledge	Builds on > Financial Capability and Careers - Years 7, 8, 9 and 10	Builds on > Financial Capability and Careers - Years 7, 8, 9 and 10	Builds on > RSE - Years 7, 8, 9 and 10	Builds on > Drug education - Years 7, 8, 9 and 10	Builds on > Mental/Physical Health Awareness & Wellbeing - Years 7, 8, 9 and 10	
Content	Students must know and understand: the options post-16: To understand how to use UNIFROG as a powerful career-path building resource • how to write an excellent CV • how to write an excellent Personal Statement.	Students must know and understand: the options post-16: Visit College/6th form Open Days: Applications to colleges: • how to use exterior support from mentors	Students must know and understand: Sex & the law (recap) • Choices around pregnancy, including abortion (delivered by UCL students) • Parenting, including teenage parenthood • Sexual health services, information and access	Students must know and understand: Drugs and the law – rights and responsibilities • Effects and consequences of drugs and alcohol use on health, relationships, decision-making (including long term) • Harm minimization • Consequences of drug/alcohol abuse in the family	Students must know and understand: Healthy lifestyles, personal choice and influences • Diets and exercise and keeping motivated • Mental health – coping with difficult times/stress and asking for support • Coping with (exam) stress and dealing with depression	
Key Terms and vocabulary	(Careers related vocabulary & Fusion Skills vocabulary)	(Careers related vocabulary & Fusion Skills vocabulary)	RSE related vocabulary, SMSC, Healthy Relationships, Domestic Violence, Sexting, Revenge Pornography, STI, Contraception, FGM, LGBTQ, Cancer screening, Forced/arranged marriage	Drugs - social, medicinal, illegal, peer pressure, addiction, mental health - depression, classification, legal highs, legislation	Mindfulness, mental health - stress, anxiety and depression	
Fusion Skills 4C's	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	
British Values & SMSC	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	