Department Curriculum Map - PSHCE Department Year 10 – 2024/2025

Term	Autumn 1 September — October	Autumn 2 November - December	Spring 1 January — February	Spring 2 March — April	Summer 1 April — May	Summer 2 June — July
Topic	Identity, Society & Equality - The Mass Media, Fake News & Conspiracy Theories	Mental/Physical Health Awareness & Wellbeing	Relationship and Sex Education (RSE) **My Murder SOW**	Drug Education	Financial Capability	Careers
Links to previous knowledge	Builds on > Identity, Society & Equality - Year 7, 8 and 9	Builds on > Mental/Physical Health Awareness & Wellbeing - Years 7, 8 and 9	Builds on > RSE - Year 7, 8 and 9	Builds on > drug education - Year 7, 8 and 9	Builds on > Financial Capability - Year 7, 8 and 9	Builds on > Careers - Years 7, 8 and 9
Content	Students must know and understand: the power and influence of the Mass Media: To examine how the news agenda is created and to explore the power of the Mass Media in shaping people's opinions • how Fake News challenges democracy • how to spot Fake News • the links between Conspiracy Theories and Fake News	Students must know and understand: Healthy lifestyles, personal choice and influences • Diets and exercise • Motivation, goals and challenges • Bereavement and loss • Losing a family member/male suicide	Students must know and understand: Prejudice and Discrimination • Issues around sexism and sexual harassment – where to go to for help. • LGBT education • Celebrating diversity • Sexuality, sexual relationships and making personal choices • Safe Relationships (including links to domestic violence and exploitation of young people (CSE education) • Sexual health, recap contraception, STIs and HIV/AIDS, testicular, cervical and breast cancer • Endometriosis • Safer sex behaviours, including effects of alcohol and drug use • LGBTQ education	Students must know and understand: Accessing help regarding drug, alcohol, smoking problems • Exploring attitudes & opinions including why people use drugs, influence of the media, coping with difficult situations (alternatives to drugs) • Consequences of drug/alcohol abuse in the family	Students must know and understand: the financial aspects of starting work: Payslips/taxation • the world of credit, debt and borrowing • problems around gambling • How to protect yourself from financial risk - Insurance • How to protect yourself from financial risk - Fraud • To understand how the UK economy works	Students must know and understand: How to use/update UNIFROG • Self-presentation, enterprise and employability skills • Personal statements and CV's • College applications • Preparing for interviews • Preparing for Presenting Yourself Day
Key Terms and vocabulary	Mass Media, Fake News, DeepFake, Democracy, Radicalisation, Extremism, Gate-keepers, Propaganda	Mental health - anxiety, depression, PTSD, Healthy lifestyles - diet/exercise, mindfulness	RSE related vocabulary, SMSC, Healthy Relationships, Domestic Violence, Sexting, Revenge Pornography, STI, Contraception, FGM, LGBTQ, Cancer screening, Forced/arranged marriage	Drugs - social, medicinal, illegal, peer pressure, addiction, mental health - depression, classification, legal highs, legislation	Tax, Pension, Wages, National Insurance, Borrowing - Loans and Finance, Fraud, Gambling, Insurance, Fraud - Malware/Phishing, Capitalism, Economy, Recession, Fair Trade, Goods & Services	(Careers related vocabulary & Fusion Skills vocabulary)
Fusion Skills **4C's**	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity	resilience, critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity
British Values & SMSC	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty.